

# RETURN TO PRACTICE (RTP) GUIDE

<b>Status</b>	<p>Applies to all qualified NTs who have been out of practise from 2-5 years. Applies to those who:</p> <ul style="list-style-type: none"> <li>• Never practised following award– didn't join BANT, no insurance or</li> <li>• Have been a non-practising member of BANT for 2-5 years or</li> <li>• Date of last insurance was 2 - 5 years ago</li> </ul>	<p>Applies to all qualified NTs who have been out of practise from 5-10 years. Applies to those who:</p> <ul style="list-style-type: none"> <li>• Never practised following award– didn't join BANT, no insurance or</li> <li>• Have been a non-practising member of BANT for 5-10 years or</li> <li>• Date of last insurance was up to 10 years ago</li> </ul>	<p>Applies to all qualified NTs who have been out of practise for over 10 years. Applies to those who:</p> <ul style="list-style-type: none"> <li>• Never practised following award– didn't join BANT, no insurance or</li> <li>• Have been a non-practising member of BANT for over 10 years or</li> <li>• Date of last insurance was over 10 years ago</li> </ul>
<b>Membership Requirement</b>	Joins BANT as a <a href="#">Full Non-Practising Member (RTP)</a>	Joins BANT as a <a href="#">Full Non-Practising Member (RTP)</a>	Joins BANT as a <a href="#">Student Member</a>
<b>Fitness to Practice</b>	Required	Required	Required
<b>Time Frame</b>	1 year to complete Return to Practice requirements	1 year to complete Return to Practice requirements	To be agreed with Training Provider dependant on course structure. Recognised Prior Learning (RPL) may apply. Requirements as per a new student.
<b>BANT Online Modules</b>	<p>3 BANT Learning Zone Functional Medicine Modules</p> <ul style="list-style-type: none"> <li>• Functional Test Module 1</li> <li>• Functional Test Module 2</li> <li>• The Principles of Functional Medicine</li> </ul> <p><a href="#">Click here</a> to access information on Core Text Books</p>	<p>3 BANT Learning Zone Functional Medicine Modules</p> <ul style="list-style-type: none"> <li>• Functional Test Module 1</li> <li>• Functional Test Module 2</li> <li>• The Principles of Functional Medicine</li> </ul> <p><a href="#">Click here</a> to access information on Core Text Books</p>	<p>3 BANT Learning Zone Functional Medicine Modules</p> <ul style="list-style-type: none"> <li>• Functional Test Module 1</li> <li>• Functional Test Module 2</li> <li>• The Principles of Functional Medicine</li> </ul> <p><a href="#">Click here</a> to access information on Core Text Books</p>
<b>Knowledge &amp; Understanding Competence</b>	Assessment of knowledge, understanding and skills against Return to Practise Learning Outcomes and current industry standards. (Training provider assessment of additional training needs)	Assessment of knowledge, understanding and skills against Return to Practise Learning Outcomes and current industry standards. (Training provider assessment of additional training needs)	Satisfies course requirements/current industry standards
	Supervised case – initial and follow up	<p>Supervised case – initial and follow up</p> <p>Written case to include professional practise challenges</p>	Satisfies course requirements/ current industry standards
<b>Clinical Practice Competence</b>	Supervised case – initial and follow up	Supervised case – initial and follow up	Satisfies course requirements/ current industry standards
	Viva on the supervised case to include general professional practice questions based on the BANT Professional Practice Handbook (BANT professional practice questions may be removed from the Viva once the BANT online module is ready)	<p>Written case (different from observed case)</p> <p>Viva on the supervised case to include general professional practice questions based on the BANT Professional Practice Handbook (BANT professional practice questions may be removed from the Viva once the BANT online module is ready)</p>	

## RETURN TO PRACTICE (RTP) GUIDE

### Criteria for Supervised Practice and Case History Write-Up

#### Context

Ability to evaluate complex problems set in clinical environments, and the ability to rationalize case management taking into account a range of factors and values using an evidenced based approach to demonstrate competent, lawful, safe and effective autonomous practise.

#### Learning outcomes

1. Effectively conduct a series of 'live' nutritional therapy consultations, both initial and follow-up.
2. Critically analyse case history in response to the dynamic of the therapeutic encounter, antecedence, mediators and triggers, timeline, dietary analysis, test results, and ability of the client to engage with recommendations.
3. Critically evaluate case management and protocol (therapeutic relationship, diet, and nutraceuticals) within a Functional Medicine framework utilizing an evidence based approach. [Click here](#) to access information on Core Text Books.
4. Evaluate outcomes of nutritional therapy, using an evidence informed approach, to formulate future plans and actions making appropriate adjustments to meet any changing needs while managing potential dissonance between expected and actual protocol outcomes for self and client.
5. Critically reflect on own interactions with clients, supervisors and other healthcare professionals using clinical performance feedback to consolidate clinical judgement and performance.
6. Demonstrate professional and ethical working in relation to clients, supervisors, other care providers and others.

#### Notes

- The above table was constructed using current practice on 'currency' of knowledge, understanding and skills and alignment with the Grandparenting Routes (now known as Portfolio Routes).
- The Learning Outcomes articulate the level required for evidence informed, safe and effective practise.